

# **Our Lady of Lourdes Primary School**

# Strategic Plan

2018 - 2022



#### **BCE Vision**

We are a faith-filled learning community creating a better future.

## Together we Journey with God



### **Strong Catholic identity**

**Objective:** The school's Vision, Mission & Value statements are grounded in an authentic re-contextualised Catholic worldview and are evidenced and communicated in school policy, procedures and practices.

#### **Strategies**

- Celebrate faith by promoting the dignity of every person through the Josephite and Marian tradition.
- Articulate the Vision, Mission and Values which embed the Our Lady of Lourdes founding story to cultivate school and parish partnerships.
- Inspire each learner to grow and succeed by embodying a contemporary Catholic world view throughout the curriculum.
- Celebrate Our Lady of Lourdes Catholic culture by enhancing the religious life of the school through the implementation of staff and student formation.

### **Excellent learning and teaching**

**Objective:** The school's curriculum delivery plan is an integral approach that is evidenced and communicated so teachers and students know and can articulate curriculum expectations at OLOL.

#### **Strategies**

- Deepening and enhancing teacher quality and capacity.
- Create an environment that maximises learning for each learner.
- Developing young people as local and global citizens.

**Objective:** A collaborative and contemporary culture of deep learning that empowers and promotes engagement, progress and wellbeing.

#### **Strategies**

- Promote personalised learning and wellbeing for all students.
- Create an environment that supports continuous growth and improvement.

## **Building a sustainable future**

**Objective:** The school culture focuses on collaboration & capability whereby our explicit improvement agenda underpins our strong culture of continuous professional practice and engagement to enhance on-going whole-school improvement.

#### **Strategies**

- Implement processes and systems to support accountability and governance to achieve our priorities that include being respectful of financial accessibility for all families (school budget, enrolment process, policies and
- Embed clarity and consistency in the implantation of PB4L across the whole school in the use of OLOL behaviour matrix and wellbeing of staff and students.



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procedures, maintenance and development of facilities).

 The school leadership team drives an explicit improvement agenda aligned with national and system wide improvement priorities through the use of the National School Improvement Tool framework to identify growth areas to build the capability of teachers school officers and school leaders.